

TOMAS E. MONARREZ

Research Associate

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PROFESSIONAL SYNOPSIS

I am a labor economist and research associate in the Center on Education Data and Policy at the Urban Institute. My current research focuses on education policy topics as they relate to economic and racial inequality. Current research projects examine the relationship between school attendance boundary policy and the racial segregation of schools; the causal effect of early childhood education on long term student outcomes; the impact of charter schools on school segregation; and the effect of state tuition equity policies on the postsecondary attainment of immigrant high school students.

EDUCATION

Doctor of Philosophy, Economics, University of California Berkeley, 2018

Dissertation Title: Essays in Labor Economics and Education

Advisor Committee: Professors David Card, Jesse Rothstein, and Christopher Walters

Bachelor of Arts, Mathematics, University of Texas at Austin, 2012

Bachelor of Arts, Economics, University of Texas at Austin, 2012

PROFESSIONAL BACKGROUND

Long-Term Positions

July/2018–Present

Research Associate

Urban Institute, Center on Education Data and Policy

Washington, DC

Supervisor: Matthew Chingos, Vice President

Main Responsibilities: Research

PUBLICATIONS

Project Reports, Policy Briefs, and Other Publications

Greenberg, Erica and Tomas Monarrez 2019. "Segregated From the Start". Urban Institute Feature. <https://www.urban.org/features/segregated-start>

Monarrez, Tomas; Brian Kisida, and Matthew Chingos 2019. "When is a School Segregated?" Urban Institute Report. <https://www.urban.org/research/publication/when-school-segregated-making-sense-segregation-65-years-after-brown-v-board-education>

Monarrez, Tomas; Brian Kisida, and Matthew Chingos 2019. "The Effect of Charter Schools on School Segregation." Urban Institute Report. https://www.dropbox.com/s/l9t1cduecfj6q46/charters_segregation.pdf?dl=0

Chingos, Matthew; Tomas Monarrez, and Daniel Kuehn 2019. "The Effects of the Florida Tax Credit Scholarship Program on College Enrollment and Graduation." Urban Institute Research Brief.

Monarrez, Tomas, 2018. "School Attendance Boundary Gerrymandering and the Segregation of Public Schools in the United States." Working Paper. <https://www.dropbox.com/s/ptegnx1ldh9cf00/schoolboundaries.pdf?dl=0>

Monarrez, Tomas, 2018. "The Impact of For-Profit Chain Entry on Postsecondary Education Markets." Working Paper.

Monarrez, Tomas, 2018. "Closing the Immigrant-Native Higher Education Gap: The Effect of Tuition Equity Reform in Texas." Working Paper

Commentaries and Media Mentions

Martin West. "An Authoritative Look at Charter Schools and Segregation". Education Next Magazine. September, 2019. <https://www.educationnext.org/authoritative-look-charter-schools-segregation/>

Blagg, Kristin and Matthew Chingos and Tomas Monarrez and Alexandra Tilsley. "Four Things to Know about Tax Credit Scholarships for School Choice". Urban Institute. February 28th, 2019. <https://www.urban.org/urban-wire/four-things-know-about-tax-credit-scholarships-school-choice>

Monarrez, Tomas. "Segregated Neighborhoods, Segregated Schools? More than 60 years after Brown v. Board of Education, why does school segregation persist?" Urban Institute. November 28th, 2018. <https://www.urban.org/features/segregated-neighborhoods-segregated-schools>

Monarrez, Tomas. "Can we measure student economic disadvantage using geographic data on income and poverty?" Urban Wire. November 14th, 2018. <https://www.urban.org/urban-wire/can-we-measure-student-economic-disadvantage-using-geographic-data-income-and-poverty>

Blagg, Kristin and Tomas Monarrez. "Which borrowers should be exempt from making payments on student loans?" Urban Wire. October 9th, 2018. <https://www.urban.org/urban-wire/which-borrowers-should-be-exempt-making-payments-student-loans>

Monarrez, Tomas. "Do New York City's school attendance boundaries encourage racial and ethnic segregation?" Urban Wire. September 27th, 2018. <https://www.urban.org/urban-wire/do-new-york-citys-school-attendance-boundaries-encourage-racial-and-ethnic-segregation>

Chang, Alvin. "We can draw school zones to make classrooms less segregated. This is how well your district does." Vox. August 27, 2018. <https://www.vox.com/2018/1/8/16822374/school-segregation-gerrymander-map>

PRESENTATIONS

Invited Lectures and Panels

Monarrez, Tomas, 2018. "Attendance Boundary Policy and the Segregation of Public Schools in the United States." Workshop on Race and the Social Sciences. Yale University. October 2018.

Monarrez, Tomas, 2019. "Attendance Boundary Policy and the Segregation of Public Schools in the United States." Truman School of Public Affairs Seminar. University of Missouri. February 2019.

Monarrez, Tomas, 2019. "Attendance Boundary Policy and the Segregation of Public Schools in the United States." School of Education Speaker Series. Saint Louis University. February 2019.

TEACHING

Graduate Student Instructor, UC Berkeley, (Summer 2012). Econ 100A, *Intermediate Microeconomic Theory*.

Graduate Student Instructor, UC Berkeley, (Fall 2015). Econ 270A, *Global Poverty and Impact Evaluation*.

AWARDS, HONORS, AND FELLOWSHIPS

Outstanding Graduate Student Instructor Award, UC Berkeley Graduate Division, 2016.

Emerging Education Policy Scholar (EEPS), Thomas B. Fordham Institute. 2019.

SKILL TAGS

Stata

Matlab

Python

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SUBJECT MATTER TAGS

Economics of Education

Labor Economics

Applied Econometrics

Public Finance

Development Economics

Impact Evaluation

LANGUAGES

English (native), Spanish (native).